

Spanish Language Camp

**DIVE INTO A PLEASANT
LEARNING
ENVIRONMENT**



Information for parents

Spanish as a Foreign Language 2020

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This summer you will speak Spanish while having fun

At Caxton, our Summer courses are designed **to make the most of the Summer months** in the most enjoyable way possible, combining Spanish lessons with fun workshops and sports.

Students work with **specialist teachers in reduced groups**, to learn in a dynamic class, tailored to their needs.

Classes are planned so that students have to use Spanish all the time, while practising the basic communication skills. Levels are structured according to the European Common Framework for Language Learning.

Students take part in language exchange activities, typical Spanish cookery workshops, and a lot more!

Each level has its own specific objectives, and students' progress is measured not only through continual assessment, but also by taking into account their effort and class participation. At the end of the course, parents receive a detailed report on their child's progress and will have an interview with the teacher.

Workshops & optional extras

Every week, each class group takes part in a different workshop.

Our workshops cover various sports and physical activities, as well as artistic, music and dance disciplines, for students to have fun and develop new skills.

Students can also have extra coaching in **swimming**.

Swimming: Private lessons - minimum age: DOB in 2018 (price for ten lessons).

Group lessons - minimum age: DOB in 2016. Five lessons per week.

Lessons take place in the indoor pool, during swimming time.



How do I get there

If travelling by By car:

You can park in the underground car park and accompany your child to the classroom which will have been explained to you beforehand. To collect them, you will need to go to their appointed area.

If you have any queries, you can consult school staff at any time.

By school bus transport:

Please arrive at the designated spot five minutes before the scheduled time, both in the morning and in the evening.



If you arrive late to collect your child, the school bus will continue its usual route with the child on board. No child may be left at the bus stop alone, unless prior authorisation has been given by the parents. In the case that you arrive late to the stop, you should phone the school and will be informed of where you can collect your child.

What to bring?

For *classes*

Children up to 6 years old: A plastic cup with the child's name clearly marked.

Children over 6: A small notebook and pencil-case.

For the *playground*

Suntan lotion, a cap and a snack for break time. If you prefer, your child can buy a snack at school.

For the *swimming pool*

Swimsuit, flip-flops, towel, swimming cap and, preferably, swimming goggles. These items are all available in the school shop.

We recommend that you clearly mark all clothes and personal items with your child's name.



Contacting the school

Main Reception:

caxton@caxtoncollege.net

961 424 500

Caxton Sports Centre (CSC):

caxton-extrascolares@caxtoncollege.net

961 424 176

You may send an e-mail or phone the school to book an appointment to meet with the teacher.

If your child needs to leave school outside of the usual time, please contact the school Main Desk to know the time options available.

We kindly ask parents to inform the school of foreseen absences or lateness to class.



Medical attention

Caxton College has a clinic and a school nurse who deals with all basic medical attention required by students.

In the event that a student feels unwell, they will be kept in the clinic resting under the supervision of the nurse until their parents can come to collect them.

If a student has an accident or requires medical attention, they will be taken to the school clinic. If necessary, the school will contact parents and the student will be taken to the closest health centre or hospital.

The school will not administer any type of analgesic medication without first consulting the child's parents.

No medication may be brought from home, with the exception of antibiotics, which should be accompanied by a doctor's prescription. These medicines should be given to the bus monitor or to the school's Main Reception, but should never be given to the child nor placed in the child's bag. All medicines must be clearly marked with the child's name, the dosage and the time(s) to be administered.

Learning Objectives

A1: BEGINNER'S LEVEL

The student is able to understand and use everyday expressions as well as use simple sentences in order to satisfy immediate needs; they can introduce themselves and others, ask for and provide basic personal information about their address, belongings and the people they know; and they can communicate on a basic level, as long as the other speaker talks slowly and clearly and is willing to work with them.

A2: PRE-INTERMEDIATE LEVEL

The student understands frequently-used sentences and expressions related to their relevant areas of experience (basic information about themselves and their family, shopping, places of interest, jobs, etc.); they know how to communicate when they can carry out tasks that do not require more than simple exchanges of information and they know how to describe aspects of their past and their immediate circle in simple terms, as well as questions related to their immediate needs.

Learning Objectives

B1: INTERMEDIATE LEVEL

The student is able to understand the main points of clearly-written texts using standard language, if they are about familiar subjects such as work, study or leisure activities; they are able to cope in situations which can occur during a trip to places where the language is spoken; they are able to produce simple and coherent texts about subjects that are familiar to them and can describe their experiences, knowledge, hopes and desires, as well as briefly justifying their opinions or explaining their plans.

B2: UPPER-INTERMEDIATE LEVEL

The student is able to understand the main ideas of complex texts, even those of a technical nature, as long as they are within their area of knowledge; they can interact with native speakers with enough fluency for communication to take place without effort; and can produce clear, detailed texts on a range of subjects as well as defending their point of view about general matters, describing the pros and cons of different options.

Learning Objectives

C1: ADVANCED LEVEL

The student is able to understand longer, more demanding texts; they know how to express themselves fluently and spontaneously without having to make a visible effort to find the right expression; they can make flexible and effective use of the language for social, academic and professional purposes and can produce clear, well structured and detailed texts about subjects of some complexity.

C2: PROFICIENCY LEVEL

The student is able to easily understand practically everything that they hear or read; they can reconstruct the information and arguments from diverse sources and can express themselves spontaneously, with a high degree of fluency and with a level of precision that allows them to distinguish between slight nuances of meaning, even in very complex situations.

Timetable

Spanish as a Foreign Language

Primary students

Time	Activities
10:00 – 11:00	Class
11:00 – 11:20	Break time
11:20 – 12:10	Swimming pool
12:10 – 13:30	Class
13:30 – 14:10	Lunch
14:10 – 15:00	Workshops
15:00 – 15:50	Class
15:50 – 16:00	Break time
16:00 – 16:40	Class
16:40 – 17:00	Preparation for exiting to buses – Buses departure

Secondary students

Time	Activities
10:00 – 11:00	Class
11:00 – 11:20	Break time
11:20 – 12:10	Workshops
12:10 – 13:00	Class
13:00 – 13:50	Swimming pool
13:50 – 14:40	Class
14:40 – 15:20	Lunch
15:20 – 16:50	Class
16:50 – 17:00	Preparation for exiting to buses – Buses departure

General rules

Students must wear comfortable sports clothing. Children who do not have appropriate clothing will not be allowed to participate in activities. The school reserves the right to search students' belongings if this is considered necessary.

Energy drinks are not allowed in school, and students may not eat or drink during lessons.

The use of electronic devices is not allowed in class, unless the instructor has first given permission. We expect students to use them responsibly during breaks and lunchtimes.

The school will not accept any responsibility for electronic devices or valuables that are lost or broken.

Behaviour Policy

The school has established a behaviour policy specifically for the summer camps with the aim of creating a single discipline code that allows for behaviour to be monitored not only in lessons, but also during workshops, pool time, on the bus and playground, and in the dining room.

In this way, with the collaboration of teaching and non-teaching staff, we can limit the number of incidences of poor behaviour, and make the most of our summer.

Minor incidents:

- Unjustified lateness to a lesson or workshop
- Unpleasant behaviour toward classmates
- Disobeying a teacher, instructor or monitor
- Not following class or training rules
- Using rude language
- Pushing, shouting or running in the corridors
- Wearing inappropriate clothing

Serious incidents:

- Leaving a lesson
- Aggression toward classmates
- Repeated use of profane language
- Missing a lesson or workshop by staying on the playground
- Insulting or showing lack of respect for a teacher, instructor or monitor
- Not going to the dining room
- Bringing dangerous or inappropriate objects to school
- Vandalism
- Using a mobile phone during a lesson without the teacher's permission
- Stealing or damaging others' belongings

Very serious incidents:

- Aggression
- Bullying
- Leaving school grounds
- Three serious incidents

Most cases of unacceptable behaviour are spontaneous, unintended acts that the pupil immediately regrets. In these cases, the teachers will correct this sort of behaviour at once.

In the case of continuous unacceptable behaviour, parents will be contacted by the school to consider the problem jointly. If a pupil is involved in three serious incidents, the school reserves the right to expel them from the summer course.

Any student who jeopardises the integrity or safety of others will be expelled without hesitation.

We expect parents to support us in implementing this code of conduct as we believe that, discipline is a responsibility shared between parents and teachers.

July Menu 2020

Monday	Tuesday	Wednesday	Thursday	Friday
		1 White rice with home-made tomato sauce Hamburger with roasted potatoes Bean sprout salad Fruit salad / Ice cream	2 Lentils with vegetables Scrambled eggs with bacon and mushrooms Spinach, cheese and beetroot salad Fruit: banana or pear	3 Macaroni with tomato sauce, vegetables and cheese Baked cod with tempura-style vegetables Potato salad Apple or Yoghurt
6 Fideua (seafood noodles) Baked omelette with potato, courgette and carrot Lentil salad Fruit / Ice cream	7 Special fried rice Baked hake with artichokes Mayonnaise salad* Pineapple or Yoghurt	8 Pureed seasonal vegetable soup Beef & vegetable stew Quinoa salad Fruit salad	9 Chickpea stew with vegetables Roasted chicken with cous cous Spinach, cheese and beetroot salad Banana, pear, Portion of chocolate sponge cake or Pudding	10 Pasta with pesto sauce Salmon pie Rice salad Apple or Yoghurt
13 Pureed sweet potato and swede soup Turkey in sauce with wholemeal rice Chickpea salad Fruit / Ice cream	14 Oven cooked rice Mixed salad Mayonnaise salad* Pineapple / variety of Yoghurt	15 Vegetable Panache Ham & cheese pizza Bean sprout salad Fruit salad	16 Lentils with vegetables Breaded chicken breast with ratatouille Spinach, cheese and beetroot salad Fruit: Banana or pear	17 Wholemeal spaghetti with tomato sauce, vegetables and cheese Baked cod with steamed cauliflower Potato salad Apple or Yoghurt
20 Six-vegetable puree Shepherd's Pie Lentil salad Fruit / Ice cream	21 Macaroni bolgnesa French omelette with ratatouille Mayonnaise salad* Fruit: Pineapple / Yoghurt	22 Valencian Paella Mixed Valencian salad with boiled egg Quinoa salad Fruit salad	23 Haricot bean and vegetable stew Grilled chicken breast with roasted potatoes Spinach, cheese and beetroot salad Fruit: Banana or pear	24 Summer salad Breaded hake with sautéed peas Rice salad Apple or Yoghurt
27 Boiled vegetables Meatballs with vegetable sauce Bean salad Fruit / Ice cream	28 Vichyssoise with croutons Chicken stew with wholemeal rice Mayonnaise salad* Pineapple or Home-made custard cream	29 Seafood paella Home-made ham croquettes with steamed broccoli Bean sprout salad Fruit salad	30 Lentils with vegetables Scrambled eggs with bacon and mushrooms Spinach, cheese and beetroot salad Fruit: banana or pear	31 Macaroni with tomato sauce, vegetables and cheese Baked cod with tempura-style vegetables Potato salad Apple or Yoghurt

- Gazpacho, boiled vegetables, salad and fruit available daily.
- White and whole meal bread also available.

* Mayonnaise salad is served without tuna for Primary
Please bear in mind that the menu is subject to change

Lunch menus are approved by the school doctor (Dr. Mascarós)





**BSO
Outstanding
School**



Excellence
in Education

For more information, phone us or visit our web page

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