

# Summer dreams

**English Language Camp**

***Information for parents***  
*Secondary and Advanced 2020*

# ***Index***

- 3** Summer camp description
- 4** Workshops & optional extras
- 5** How do I get there?
- 6** What to bring
- 7** Contacting the school
- 8** Medical attention
- 9** Learning objectives
- 13** Timetables
- 15** General rules
- 16** Behaviour policy
- 18** Menu

# ***This summer you will learn English while having fun***

At Caxton, our Summer courses are designed **to make the most of the Summer months** in the most enjoyable way possible, combining English lessons with fun workshops and sports.

Students work with **specialist teachers in reduced groups** to learn in a dynamic class, tailored to their needs.

Classes are planned so that students have to use English all the time, while practising the four basic skills. Levels are structured according to the European Common Framework for Language Learning.

Throughout the month, Secondary students take part in the following activities:

**Secondary 1 & 2: Lights, camera, action!** We will enter in the world of cinema to create our own script, special effects and close the unit with an authentic Oscar ceremony!

**Secondary 3, 4 & Advanced** will be part of a debate club in which they will enhance their fluency and will learn to develop solid arguments on diverse topics. They will also work on how to express themselves in English in an increasingly clear and persuasive way.

Each level has its own specific objectives, and students' progress is measured not only through continual assessment, but also by taking into account their effort and class participation. At the end of the course, parents receive a detailed report on their child's progress and will have an interview with the teacher.

# Workshops and optional extras

Every week, each class group takes part in a different workshop.

Our workshops cover various sports and physical activities, as well as artistic, music and dance disciplines, and are delivered 100% in English for a full immersion, while students have fun and develop new skills.

Students can also have extra coaching in **swimming**.

## **Swimming:**

Private lessons - minimum age: DOB in 2018 (price for ten lessons).

Group lessons - minimum age: DOB in 2016. Five lessons per week.

Lessons take place in the indoor pool, during swimming time.



# How do I get there?

If travelling by **car**:

You can park in the underground car park and accompany your child to the classroom which will have been explained to you beforehand. To collect them, you will need to go to their appointed area.

If you have any queries, you can consult school staff at any time.

If using **school transport**:

Please arrive at the designated spot five minutes before the scheduled time, both in the morning and in the evening.



If you arrive late to pick up your child, the school bus will continue on its usual route with the child on board. No child can be left at the drop-off point without authorisation from a parent. Should this happen, you will have to phone the school, where you will be told where you can collect your child.

# What to bring

For **classes**

**Students over 6:** A small notebook and pencil-case.

For the **playground**

Suntan lotion, a cap and a snack for break time. If you prefer, your child can buy a snack at school.

For the **swimming pool**

Swimsuit, flip-flops, towel, swimming cap and, preferably, swimming goggles. These items are all available in the school shop.

We recommend that you clearly mark all clothes and personal items with your child's name.



# Contacting the School

Reception: **961 424 500**

Children from 3 to 6 years old will be given a school diary so that both parents and teachers can keep in daily contact. Parents of older children can send a note to the teacher with their child, or can request an interview by calling the school.

If your child needs to leave school outside of the usual time, please contact the school Main Desk to know the time options available.

We kindly ask parents to inform the school of foreseen absences or lateness to class.



# **Medical Attention**

Caxton College has a school infirmary that attends to any immediate medical needs our students may have.

In the event that a student feels unwell, they will be kept in the clinic resting under the supervision of our nurse, until their parents can come to collect them.

If a student has an accident or requires medical attention, they will be taken to the school clinic. If required, the school will contact parents and student will be taken to the closest health care centre.

The school will not administer any type of analgesic medication without first consulting the child's parents.

Antibiotics are the only medicine that may be brought into the school. In all cases, a medical prescription is required. The bus monitor or a member of Reception should hand in the medication, as it should never be left in the care of the child or put into their rucksack. All medicines must be clearly marked with the child's name, as well as the dosage and time to be administered.



# Learning Objectives

## Secondary 1: Elementary

### Listening & Speaking

### Reading & writing

#### Students will learn to:

- Introduce themselves and answer basic questions about themselves.
- Make and respond to invitations, suggestions, apologies and requests.
- Talk briefly about things they have done.
- Talk about a problem in simple terms.
- Say they do not understand something / cannot do something and ask for help.
- Understand audio and video clips.
- Understand longer texts about everyday topics, even if they do not know all the words, and can use a dictionary.
- Write a short message on a postcard or email
- Write about how they feel, and give reasons why, in simple sentences
- Make up a story in English using ideas, pictures or words the teacher gives them
- Write short dialogues such as in speech bubbles, picture stories or comics



# Learning Objectives

## Secondary 1: Pre-Intermediate

---

### *Listening & Speaking*

### *Reading & writing*

---

#### *Students will learn to:*

- Understand simple questions and instructions.
  - Express simple opinions or requirements in a familiar context.
  - Understand straightforward directions, provided that these are not lengthy or complex.
  - Express likes and dislikes in familiar contexts using simple language.
  - Understand the general meaning of a presentation made at a conference if the language is simple and backed up by visuals or video.
  - State simple requirements within own job area.
  - Understand basic instructions on class times, dates and room numbers.
  - Express simple opinions using expressions such as “I don’t agree”.
  - Understand straightforward information within a known area.
  - Complete forms and write short simple letters or postcards related to personal information.
  - Understand straightforward information on food, standard menus, road signs and messages on automatic cash machines.
  - Complete most forms related to personal information.
  - Understand most short reports or manuals of a predictable nature within his/her own area of expertise.
  - Write a short, comprehensible note of request to a colleague or a known contact in another company.
  - Understand the general meaning of a simplified textbook or article, reading very slowly.
  - Write a very short simple narrative or description.
-

# Learning Objectives

## Secondary 3 & 4: Intermediate 3 & 4

---

### *Listening & Speaking*

### *Reading & writing*

---

#### *Students will learn to:*

- Understand straightforward instructions or public announcements.
  - Express simple opinions on abstract/cultural matters in a limited way or offer advice within a known area.
  - Understand the main points of TV programmes on familiar topics.
  - Talk about things such as films and music and describe his/her reactions to them.
  - Understand instructions on classes and homework given by a teacher or lecturer.
  - Repeat back what people say to check that he/she has understood.
  - Give detailed practical instructions on how to do something he/she knows well.
- Understand routine information and articles.
  - Write letters or make notes on familiar or predictable matters.
  - Understand factual articles in magazines and letters from friends expressing personal opinions.
  - Write to his/her friends about the books, music and films that he/she likes.
  - Understand most information of a factual nature in his/her school subjects.
  - Write a description of an event, for example a school trip.
  - Take basic notes in a lesson.
-

# Learning Objectives

## Advanced: Upper-Intermediate. Advanced 1, 2 & 3

---

### *Listening & Speaking*

### *Reading & writing*

---

#### *Students will learn to:*

- Identify the expression of feelings and attitudes such as criticism, disapproval, agreement, and so on.
  - Start, have and end conversations on familiar topics.
  - Understand the main points of TV programmes on familiar topics.
  - Talk about things such as films and music and describe his/her reactions to them.
  - Ask for factual information and understand the answer.
  - Ask for clarification and further explanation and will probably understand the answer.
  - Express views, feelings, and opinions effectively in writing and give reasons.
  - Find relevant information in texts.
  - Write e-mails and letters which are more or less formal, according to how well he/she knows the person he/she is writing to (for example to get information he/she needs for a school project or about a social activity).
  - Write about events and experiences in a detailed and readable way.
  - Write essays on topics he/she has clear opinions about, and present his/her argument.
  - Read and understand factual texts on topics he/she is not familiar with, if he/she can use a dictionary.
  - Make simple notes for study purposes.
-

# Timetables

## Secondary / Advanced A

<b>Time</b>	<b>Activities</b>
10:00 – 11:00	Class
11:00 – 11:30	Break
11:30 – 12:20	Class
12:20 – 12:30	Break
12:30 – 13:30	Class
13:30 – 14:20	Swimming Pool
14:20 – 15:00	Lunch
15:00 – 15:50	Workshops
15:50 – 16:50	Class
16:50 – 17:00	Preparation for exiting to buses – Buses departure

---

## Secondary / Advanced B

<b>Time</b>	<b>Activities</b>
10:00 – 11:00	Class
11:00 – 11:20	Playground - Playtime
11:20 – 12:10	Workshops – Tennis
12:10 – 13:00	Class
13:00 – 13:50	Swimming Pool
13:50 – 14:40	Class
14:40 – 15:20	Lunch
15:20 – 16:50	Class
16:50 – 17:00	Preparation for exiting to buses – Buses departure

---

# Timetables

## Secondary / Advanced C

### Time

### Activities

10:00 – 11:00	Class
11:00 – 11:30	Break
11:30 – 12:20	Class
12:20 – 12:30	Break
12:30 – 13:20	Class
13:20 – 14:10	Workshops
14:10 – 14:50	Lunch
14:50 – 16:00	Class
16:00 – 16:50	Leisure Activities - Swimming Pool
16:50 – 17:00	Preparation for exiting to buses – Buses departure



# ***General rules***

Students must wear comfortable sports clothing in order to participate in the activities organised.

The school reserves the right to search students' belongings if considered necessary.

It is not allowed to bring energy drinks into the school, nor to eat or drink in class.

The use of electronic devices is not allowed in class, unless the teacher has first given permission. We expect students to use them responsibly during breaks and lunchtimes.

The school will not accept any responsibility for electronic devices or valuables that are lost or broken.

# Behaviour Policy

The school has established a behaviour policy specifically for the summer camps with the aim of creating a single discipline code that allows for behaviour to be monitored not only in lessons, but also during workshops, pool time, on the bus and playground, and in the dining room.

In this way, with the collaboration of teaching and non-teaching staff, we can limit the number of incidences of poor behaviour, and make the most of our summer.

## Minor incidents:

- Unjustified lateness to a lesson or workshop
- Unpleasant behaviour toward classmates
- Disobeying a teacher, instructor or monitor
- Not following class or training rules
- Using rude language
- Pushing, shouting or running in the corridors
- Wearing inappropriate clothing

## Serious incidents:

- Leaving a lesson
- Aggression toward classmates
- Repeated use of profane language
- Missing a lesson or workshop by staying on the playground
- Insulting or showing lack of respect for a teacher, instructor or monitor
- Not going to the dining room
- Bringing dangerous or inappropriate objects to school
- Vandalism
- Using a mobile phone during a lesson without the teacher's permission
- Stealing or damaging others' belongings



### **Very serious incidents:**

- Aggression
- Bullying
- Leaving school grounds
- Three serious incidents

Most cases of unacceptable behaviour are spontaneous, unintended acts that the pupil immediately regrets. In these cases, the teachers will correct this sort of behaviour at once.

In the case of continuous unacceptable behaviour, parents will be contacted by the school to consider the problem jointly. If a pupil is involved in three serious incidents, the school reserves the right to expel them from the summer course.

Any student who jeopardises the integrity or safety of others will be expelled without hesitation.

We expect parents to support us in implementing this code of conduct as we believe that, discipline is a responsibility shared between parents and teachers.

# July Menu 2020

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> White rice with home-made tomato sauce Hamburger with roasted potatoes Bean sprout salad Fruit salad / Ice cream	<b>2</b> Lentils with vegetables Scrambled eggs with bacon and mushrooms Spinach, cheese and beetroot salad Fruit: banana or pear	<b>3</b> Macaroni with tomato sauce, vegetables and cheese Baked cod with tempura-style vegetables Potato salad Apple or Yoghurt
<b>6</b> Fideua (seafood noodles) Baked omelette with potato, courgette and carrot Lentil salad Fruit / Ice cream	<b>7</b> Special fried rice Baked hake with artichokes Mayonnaise salad* Pineapple or Yoghurt	<b>8</b> Pureed seasonal vegetable soup Beef & vegetable stew Quinoa salad Fruit salad	<b>9</b> Chickpea stew with vegetables Roasted chicken with cous cous Spinach, cheese and beetroot salad Banana, pear, Portion of chocolate sponge cake or Pudding	<b>10</b> Pasta with pesto sauce Salmon pie Rice salad Apple or Yoghurt
<b>13</b> Pureed sweet potato and swede soup Turkey in sauce with wholemeal rice Chickpea salad Fruit / Ice cream	<b>14</b> Oven cooked rice Mixed salad Mayonnaise salad* Pineapple / variety of Yoghurt	<b>15</b> Vegetable Panache Ham & cheese pizza Bean sprout salad Fruit salad	<b>16</b> Lentils with vegetables Breaded chicken breast with ratatouille Spinach, cheese and beetroot salad Fruit: Banana or pear	<b>17</b> Wholemeal spaghetti with tomato sauce, vegetables and cheese Baked cod with steamed cauliflower Potato salad Apple or Yoghurt
<b>20</b> Six-vegetable puree Shepherd's Pie Lentil salad Fruit / Ice cream	<b>21</b> Macaroni bolgnesa French omelette with ratatouille Mayonnaise salad* Fruit: Pineapple / Yoghurt	<b>22</b> Valencian Paella Mixed Valencian salad with boiled egg Quinoa salad Fruit salad	<b>23</b> Haricot bean and vegetable stew Grilled chicken breast with roasted potatoes Spinach, cheese and beetroot salad Fruit: Banana or pear	<b>24</b> Summer salad Breaded hake with sautéed peas Rice salad Apple or Yoghurt
<b>27</b> Boiled vegetables Meatballs with vegetable sauce Bean salad Fruit / Ice cream	<b>28</b> Vichyssoise with croutons Chicken stew with wholemeal rice Mayonnaise salad* Pineapple or Home-made custard cream	<b>29</b> Seafood paella Home-made ham croquettes with steamed broccoli Bean sprout salad Fruit salad	<b>30</b> Lentils with vegetables Scrambled eggs with bacon and mushrooms Spinach, cheese and beetroot salad Fruit: banana or pear	<b>31</b> Macaroni with tomato sauce, vegetables and cheese Baked cod with tempura-style vegetables Potato salad Apple or Yoghurt

- Gazpacho, boiled vegetables, salad and fruit available daily.
- White and whole meal bread also available.

\* Mayonnaise salad is served without tuna for Primary  
Please bear in mind that the menu is subject to change

Lunch menus are approved by the school doctor (Dr. Mascarós)





**BSO  
Outstanding  
School**



Excellence  
in Education

**For more information, phone us or visit our web page**

caxton@caxtoncollege.net · caxtoncollege.com · 961 424 500 · Puçol · Valencia