



Teaching and Learning Policy For Primary

Revised: July 2019
Review Date: August 2021
Responsible: SLT

Our policy for Teaching and Learning supports our aims, mission and values.

Inquisitive minds 🧐, *creative hands* ✋, *caring hearts* ❤️

We Aim for Every Child to

- Keep safe and feel secure
- Be healthy and happy
- Enjoy school and feel positive about learning
- Achieve their potential
- Develop strong social skills and emotional well-being

Our Mission Statement

- Our school environment is welcoming and friendly.
- We are positive role models and lead by example.
- We are all learners and we work as a team.
- We innovate, inspire, challenge and have fun!
- We empower others to do and to become the best they can.
- We have high expectations and believe we can!

Our Core Values



1. We aim for every child to keep safe and feel secure

Our school environment is welcoming and friendly.
We are positive role models and lead by example.
We have high expectations and believe we can!

Evidence of success:

- School is a safe place for pupils to learn, develop and grow.
- Pupils feel safe and secure and know that they are a valued member of our school community.
- Expectations for behaviour are high and all staff follow the school behaviour policy.
- Pupils behave well and are well mannered in all areas of school and when on school trips.
- Pupils are secure in taking a learning risk and trying new things.
- Pupils feel supported.

Teachers and other adults will:

- Commit to our school vision, mission, values and aims.
- Model our values, especially in interactions with children and other adults.
- Deal with all situations in a calm and professional manner, without shouting or losing their temper.
- Hold high expectations, promote good behaviour and adhere to the school policy and agreed behaviour strategies.
- Ensure that all pupils understand the school code of conduct and teach them how to behave well.
- Follow the SEAL programme and aid the development of pupils' Emotional Intelligence in daily school life.
- Support, listen to and care for pupils, treating everyone fairly.

School leaders will:

- Ensure that a Behaviour and Anti-bullying policy is in place and is understood by all adults who work with children.
- Ensure that parents understand the school's expectations for behaviour and how to support at home.
- Liaise with teachers and other adults, the school Psychologist and SENCo to provide appropriate support for teachers and pupils where necessary.
- Monitor behaviour in class, on the playground and in the dining room, dealing with incidents as necessary.
- Ensure that the school facilities are safe and well maintained.
- Measure the potential risk in all activities and trips.
- Ensure safeguarding is maintained to the highest level.

2. We aim for every child to be healthy and happy

We empower others to do and to become the best they can.

Evidence of success:

- There is a happy atmosphere in school.
- Pupils tell us that they are happy at school.
- Pupils make healthy choices and know how to keep themselves healthy.
- Pupils have good habits of health and self-care.
- Pupils take part in a range of activities which help them to keep fit.

Teachers and other adults will:

- Celebrate achievement in all spheres of life
- Take action if a pupil is not happy
- Fulfil the statutory requirements of the 2014 National Curriculum regarding health, fitness and self-care.
- Encourage children to make healthy choices with snacks and lunches and praise them for trying new foods.
- Provide opportunities for children to try a range of sports and physical activities to promote the enjoyment of exercise.

School leaders will:

- Create an atmosphere where everyone feels special
- Ensure that everyone knows they are a valued and equal member of our school community.
- Ensure that a Health and Safety policy is in place and is understood by all adults working at school.
- Provide playground equipment which supports pupils' physical development.
- Liaise with dining room managers to promote and encourage healthy choices.

School will:

- Provide healthy, varied and balanced lunches and snacks.

3. We aim for every child to enjoy school and feel positive about learning.

We innovate, inspire, challenge and have fun!

We are all learners and we work as a team.

We empower others to do and to become the best they can.

We have high expectations and believe we can!

Evidence of success:

- Creativity is at the heart of teaching and learning and the Creative Curriculum Vision is fulfilled.
- Learning activities are engaging and motivating and promote the development of our core skills, values and mission.
- Children are independent learners who know how to learn, take the initiative and enjoy learning.
- Children and adults apply our core values to their learning.
- Children take pride in their learning and produce outcomes of a high standard.
- There are opportunities for children to work collaboratively and alone.
- Children are confident speakers and communicate effectively in English.

Teachers will:

- Use specific praise so children know when they have done well and how to do better.
- Work as a team to plan topics and lessons which engage all learners and fulfil the expectations of the Creative Curriculum Vision.
- Plan a wide variety of experiences which foster pupils' academic, social, moral, spiritual and cultural development.
- Plan topics and lessons which meet the varied needs of our pupils so that all pupils know that they are making progress.
- Design entry points to topics which hook pupils' emotions into learning.
- Design exit points which celebrate learning throughout the topic and are the 'final product' of the topic.
- Plan fascinator which maintain pupils' interest throughout the topic including inspirational speakers and trips.
- Involve pupils in monitoring their own learning through Assessment for Learning.

School leaders will:

- Provide high quality training and CPD for staff.
- Celebrate the achievements of children and adults.
- Ensure that a Creative Curriculum Vision is in place and is understood by all adults working at school.

- Provide regular opportunities for children and adults to express their thoughts and make suggestions about our curriculum and learning.

4. We aim for every child to achieve their potential

We are positive role models and lead by example.

We are all learners and we work as a team.

We innovate, inspire, challenge and have fun!

We empower others to do and to become the best they can.

We have high expectations and believe we can!

Evidence of success:

- All groups of pupils will make at least expected progress in lessons and over time.
- Pupils reach their potential in core subjects.
- Progress and attainment in foundation subjects is measured and shared with pupils.
- Progress in skills is evident and pupils understand how to improve.
- Pupils support each other in their learning.
- Pupils know how to learn and what they need to learn next in order to improve.

Teachers will:

- Participate in training and CPD and continue to work to improve their practice.
- Fulfil the statutory requirements of the 2014 National Curriculum.
- Plan topics and lessons which provide challenge for all learners where pupils are expected to try their best to achieve success.
- Plan for and support pupils with specific learning needs.
- Plan topics and lessons which use pupils' current knowledge, skills and understanding as the starting point.
- Adapt units of work and lessons meet the changing needs of pupils where necessary.
- Praise achievement and provide clear guidance as to what pupils need to do to improve their outcomes and make next steps in learning.
- Follow the school marking and feedback policy and ensure that marking is kept up to date.
- Follow the school policy for assessment and maintain tracking records.
- Keep parents informed of their child's attainment and progress, including skills and attitudes through parent meetings and accurate reporting.

School leaders will:

- Ensure that our policies for assessment, AfL, and Marking and feedback are in place and understood by those who use it.
- Analyse assessment data and lead pupil progress meetings, ensuring that effective action is taken where necessary.
- Monitor reporting against taking data to ensure continuity throughout the school.

- Liaise with the school psychologist, SENCo and teachers to ensure excellent provision for all learners.
5. **We aim for every child to develop strong social skills and emotional wellbeing.**

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We have high expectations and believe we can!

Evidence of success:

- Pupils are happy at school and build positive relationships with others.
- All members of the school community commit to and model our core values.
- There is mutual respect between all members of the school community, adults and children.
- There are many opportunities for pupils to work alone, with a partner and in a group.
- There are opportunities for pupils to engage with others from different classes, year groups and Key Stages.
- Pupils use strategies to resolve disagreements and conflict, especially on the playground, and know how to calm themselves down when angry.
- All pupils integrate well.

Teachers and other adults will:

- Respect and value the individuality of all pupils.
- Teach the SEAL programme and our core values.
- Actively teach pupils to work collaboratively and provide opportunities for them to work with different groups of children.
- Work with pupils to promote anti-bullying week and share the product of this with the year group below.
- Deal sensitively with friendship issues, including those from the STOP bullying box.
- Liaise with the school Psychologist and SENCo and inform them of any concerns.
- Keep parents informed of pupils' social and emotional development.
- Promote self-awareness in pupils through techniques such as mindfulness.

School Leaders will:

- Provide ongoing training for staff in order to help pupils become more self-aware.
- Ensure that the anti-bullying policy is observed and that adults at school and at home understand the school's procedure for bullying cases.
- Work with the School Council to promote anti-bullying week throughout the school.
- Ensure that pupils understand what bullying is and how to deal with it through SEAL assemblies.

- Ensure that all pupils have a voice and complete the annual pupil survey, then take any action as necessary.
- Provide workshops for parents regarding social and emotional development of pupils.

The Curriculum will be

Buzzing
Relevant
Academic
Vocational
Evaluative (AfL)

There is a whole school long term plan of topics. Each topic will have a Critical Path which is created by the year group team.

Topics will 'flow' across all subject areas with skills combined where possible to reach the 'Exit Point'. Timetables will be flexible to allow for this.

Entry points will create an emotional hook and 'Fascinations' will maintain interest within the topic. Exit points give purpose and relevance to each topic.

Could we develop projects which include?

- Enterprise or business
- Improving part of the school
- Making links with another year group
- A performance or product for the school (newspaper, museum, concert)
- A SEAL focus
- P4C - Philosophy for children

Creative Curriculum Vision

The topics will cover the statutory requirements of the 2014 National Curriculum with a focus on key skills for each subject. Art and DT will be project based.

Our Core Skills

Communication
Digital Literacy
Team-work
Problem Solving
Emotional Intelligence
Global Citizenship
Self-managing
Critical Thinking

Our Core Values

Positivity
Perseverance
Respect
Responsibility
Resilience
Integrity

There will be an emphasis on talk with opportunities for children to develop good vocabulary and grammar for each subject.

Inquisitive minds, creative hands, caring hearts

Team planning with specialist teachers will ensure that topics draw on the skills and knowledge from all relevant subject areas.

Writing and sometimes foundation subjects will be taught through Talk for Writing and Grammar for T4W.

There will be opportunities for each year group to take their learning outdoors, hear an inspirational speaker, visit a museum or a natural environment.

Creativity and independent learning will be integral to each topic, providing appropriate challenge for all learners.

Technology will be fully integrated and will enhance opportunities for creativity and choice.

Progress will be measured using mind-maps (or similar) at the start and the end of each topic.

Pupils will initiate some of the learning by saying what they want to learn during the topic.